

Performing Arts: Core Questions & Vocabulary

Year Group: 9

Composite: Devising from a Stimulus - Social Media

Composite number: 6 of 6

| Core Questions | |
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| 1 | What is Theatre in Education? <i>Theatre that educates people.</i> |
| 2 | Who is the focus audience for Theatre in Education? <i>School children or identified communities.</i> |
| 3 | What is the purpose of Theatre in Education? <i>It is to change the knowledge, attitudes and behaviours of the audience.</i> |
| 4 | What is the purpose of a Role on the Wall? <i>To develop background and depth to a character.</i> |
| 5 | What are the 10 stages of devising? <i>Step 1: Stimulus/ Stimuli</i> <i>Step 2: Explore - Student individual exploration (Own ideas)</i> <i>Step 3: Collaboration - Share your ideas with your group. After this research.</i> <i>Step 4: Plot line</i> <i>Step 5: Creation of characters and timeline.</i> <i>Step 6: Breakdown of scenes and titles - What is the purpose of each scene?</i> <i>Step 7: Drama techniques and states of tension</i> <i>Step 8: Mock performance (Including technical aspects)</i> <i>Step 9: Back to the drawing board - What needs developing/ improving?</i> <i>Step 10: Refine</i> |
| Core Vocabulary | |
| 1 | Stimulus <i>Something that causes a reaction, especially interest, excitement or energy.</i> |
| 2 | Devising <i>Creating and developing an original piece of drama from a stimulus.</i> |
| 3 | Slow motion <i>When an actor considers how you use vocal and movement skills to become a character.</i> |
| 4 | Marking the moment <i>Audience awareness - being aware of where your audience are at all times and performing to them.</i> |
| 5 | Soundscape <i>Performers using their voices, bodies and other materials to create a sound collage.</i> |
| 6 | Choral Speech <i>2 or more performers say the same words at the same time.</i> |
| 7 | Monologue <i>A long speech by one actor.</i> |
| 8 | Flashback <i>Where the storyline goes back in time (Reenacting something from the past).</i> |
| 9 | Flashforward <i>Where the storyline forward in time (Looking into the future).</i> |
| 10 | Ensemble <i>A group of performers.</i> |