

## Subject: Core Questions & Vocabulary

**Year Group:** 10

**Composite:** Content Area 6: Expectations of the early years practitioner (EYP).

**Composite number:** 6 of 9

<b>Core Questions</b>	
1	<b>What does professionalism in early years practice entail?</b>
2	<b>Why is effective communication important for an early years practitioner?</b>
3	<b>How can early years practitioners ensure inclusive practice?</b>
4	<b>What are some key health and safety responsibilities of an early years practitioner?</b>
5	<b>How can early years practitioners use observational skills effectively?</b>
6	<b>What is the importance of continuing professional development (CPD) for early years practitioners?</b>
7	<b>How can an early years practitioner build positive relationships with parents?</b>
8	<b>What does reflective practice involve for an early years practitioner?</b>
9	<b>Why is cultural competence important in early years settings?</b>
10	<b>How do early years practitioners support children's learning and development through planning and assessment?</b>
<b>Core Vocabulary</b>	
1	<b>Professionalism.</b>
2	<b>Communication.</b>
3	<b>Teamwork.</b>
4	<b>Confidentiality.</b>
5	<b>Inclusive Practice.</b>
6	<b>Observational skills.</b>
7	<b>Planning.</b>
8	<b>Continuing Professional Development (CPD).</b>
9	<b>Reflective Practice.</b>
10	<b>Parental Engagement.</b>