

**Subject: Core Questions & Vocabulary**

**Year Group: 10**

**Composite: Content Area 9: Planning in early years childcare**

**Composite number: 9 of 9**

<b>Core Questions</b>	
1	<b>Why is planning important in early years childcare?</b>
2	<b>What are the main types of planning in early years settings?</b>
3	<b>How does child-centred planning benefit children?</b>
4	<b>What is the role of assessment in planning?</b>
5	<b>How can practitioners ensure their planning is inclusive?</b>
6	<b>How do observations contribute to effective planning?</b>
7	<b>What is differentiation, and how is it applied in planning?</b>
8	<b>Why is reflective practice important in planning?</b>
9	<b>How does play-based learning influence planning in early years settings?</b>
10	<b>What is the purpose of continuous provision in early years settings?</b>
<b>Core Vocabulary</b>	
1	<b>Curriculum.</b>
2	<b>Long-term Planning.</b>
3	<b>Medium-term Planning.</b>
4	<b>Short-term Planning.</b>
5	<b>Child-centred Planning.</b>
6	<b>Learning Objectives.</b>
7	<b>Assessment.</b>
8	<b>Differentiation.</b>
9	<b>Reflective Practice.</b>
10	<b>Inclusive Planning.</b>