

**Composite: CA1- Child development**

Year 10

We teach **Content Area 1: Child Development** so learners understand how children grow and develop from birth to five across physical, intellectual, language, emotional and social areas. This helps students **belong** by building empathy and awareness of individual differences, including SEND and varied life experiences. The curriculum is structured to help all learners **achieve**, using clear explanations, visual support, and real-life examples so SEND, Pupil Premium and vulnerable students can access and apply the knowledge with confidence. Understanding typical development also helps learners **thrive** as future Early Years Practitioners, enabling them to recognise when children may need extra support, plan appropriate activities, and contribute to inclusive, nurturing early years environments.

**Composite: CA2- Factors that influence child development**

Year 10

We teach **Content Area 2: Factors That Influence Child Development** so learners understand how a child's growth can be shaped by a range of influences, including health, environment, family circumstances and life experiences. This helps students **belong** by developing empathy and awareness that children's outcomes are not the same for everyone, particularly for those affected by disadvantage, trauma or SEND. The curriculum supports all learners to **achieve** through clear structure, supportive scaffolding and real-life contexts, ensuring SEND, Pupil Premium and vulnerable students can connect learning to the world around them. This knowledge helps learners **thrive** as future Early Years Practitioners by preparing them to recognise barriers to development, provide appropriate support, and work sensitively with families and other professionals to promote positive outcomes for every child.

**Composite: CA3- Care routines, play and activities to support the child**

Year 10

We teach **Content Area 3** so learners understand how everyday care routines, play and planned activities support children's learning, development and wellbeing. This helps students **belong** by recognising the importance of secure relationships, inclusive practice and adapting activities so every child — including those with SEND or from disadvantaged backgrounds — feels valued and supported. The curriculum enables learners to **achieve** through practical, relatable examples and structured guidance that build confidence in planning and understanding purposeful play. This content helps students **thrive** as future Early Years Practitioners by preparing them to create safe, stimulating environments, use play to support development, and meet individual needs through nurturing, responsive care.

**Composite: CA4- Early years provision**

Year 10

We teach **Content Area 4: Early Years Provision** so learners understand the different types of early years settings, the roles of professionals, and the importance of legislation, safeguarding and inclusive practice. This helps students **belong** by recognising how early years environments are designed to support all children and families, including those with SEND or facing disadvantage. The curriculum supports learners to **achieve** through clear, structured learning about real workplace expectations, helping SEND, Pupil Premium and vulnerable students see achievable pathways into the sector. This knowledge helps students **thrive** as future Early Years Practitioners by preparing them to work safely, professionally and inclusively, contributing positively to high-quality care and education in a range of early years settings.

**Composite: CA5- Legislation, policies and procedures in the early years**  
Year 10

We teach **Content Area 5** so learners understand the key laws, policies and procedures that keep children safe, promote wellbeing and ensure high-quality practice in early years settings. This helps students **belong** by recognising every child's right to protection, inclusion and equal opportunities, particularly those who are vulnerable or have SEND. The curriculum supports learners to **achieve** through clear explanations and real-life scenarios that make legal responsibilities meaningful and accessible, with structured support to ensure all students can engage confidently. This knowledge helps learners **thrive** as future Early Years Practitioners by preparing them to follow safeguarding procedures, work professionally within guidelines, and create safe, nurturing environments where all children can flourish.

**Composite: CA6- Expectations of the early years practitioner**  
Year 10

We teach **Content Area 6** so learners understand the professional skills, behaviours and attitudes expected of an Early Years Practitioner, including communication, teamwork, reliability and reflective practice. This helps students **belong** by recognising their own strengths and developing the confidence to see themselves as valued future professionals, regardless of background or prior experience. The curriculum supports learners to **achieve** through clear guidance, modelling and structured opportunities to practise workplace skills, with supportive strategies to ensure SEND, Pupil Premium and vulnerable students can succeed. This content helps learners **thrive** by preparing them to work positively with children, families and colleagues, building the professionalism, resilience and care needed to succeed in early years settings.

**Composite: CA7- Roles and responsibilities within early years settings**  
Year 10

We teach **Content Area 7** so learners understand the different roles within early years settings and the responsibilities each professional has in supporting children's safety, learning and wellbeing. This helps students **belong** by recognising how teamwork and shared responsibility create inclusive environments where every child — including those with SEND or facing disadvantage — is supported. The curriculum enables learners to **achieve** through clear explanations of job roles, structured tasks and real-life workplace examples that make expectations accessible for all, including SEND, Pupil Premium and vulnerable learners. This knowledge helps students **thrive** as future Early Years Practitioners by preparing them to work collaboratively, understand professional boundaries, and contribute confidently to a safe, supportive and effective early years team.

**Composite: CA8- The importance of observations in early years childcare**  
Year 10

We teach **Content Area 8** so learners understand how observation is used to recognise children's progress, identify needs and plan meaningful next steps in learning. This helps students **belong** by valuing each child as an individual and recognising that development happens in different ways and at different rates, including for children with SEND or those experiencing disadvantage. The curriculum supports learners to **achieve** through structured guidance, examples and practice tasks that build confidence in recording and interpreting observations, with supportive strategies to ensure all learners can access the skills. This knowledge helps students **thrive** as future Early Years Practitioners by preparing them to use observations to plan inclusive activities, support individual development and work effectively with families and other professionals.

**Composite: CA9- Planning in Early Years childcare**  
Year 10

We teach **Content Area 9** so learners understand how to plan and organise activities that support children's development, learning, and wellbeing in early years settings. This helps students **belong** by recognising and valuing each child's individual needs, interests, and abilities, including those with SEND or experiencing disadvantage. The curriculum supports learners to **achieve** through structured guidance, examples, and practical planning tasks that build confidence in creating inclusive, meaningful, and age-appropriate activities, with strategies to ensure all learners can access the skills. This knowledge helps students **thrive** as future Early Years Practitioners by preparing them to design purposeful learning experiences, respond to individual development, and collaborate effectively with families and colleagues to promote positive outcomes for all children.

**Composite: NEA**  
Year 11

The method of assessment for the course consists of exam and Non-Examined Assessment (NEA). The NEA is a coursework-based assessment completed in controlled conditions where students apply their knowledge to realistic childcare and early years scenarios and is worth 50% of the final grade. The NEA in the NCFE Level 1/2 Technical Award in Child Development and Care helps learners **belong, achieve and thrive** through practical, meaningful learning. This vocational approach supports **SEND, Pupil Premium and vulnerable learners** by offering structured tasks, clear scaffolding and varied ways to show understanding beyond a written exam. It reminds students that their learning has purpose, while building confidence and independence. Drawing on knowledge from all content areas — including child development, care routines, legislation and professional roles — the NEA develops transferable workplace skills such as communication, organisation and reflective practice, preparing learners for further study and employment.

### **Composite: Revision**

Year 11

We teach specific revision lessons for the external exam to ensure learners feel confident, prepared and supported. The exam is worth **50% of the final grade** and assesses knowledge from **all content areas**, so focused revision helps students make links across the curriculum and recall key information accurately. These lessons place a strong emphasis on **exam technique**, including understanding command words, managing time, and structuring responses to questions of varying length. This approach is particularly important for learners with additional needs, as it provides clear models, explicit teaching and repeated practice, reducing anxiety and barriers to success. By building familiarity with exam expectations and developing clear, structured written responses, revision lessons help all learners demonstrate their knowledge effectively and achieve their potential.