

Composite: GCSE History, Paper 2 - Britain: Health and the People c. 1000 - Present Day

Year 10

GCSE Historians continue their learning on the development of health over time, at the beginning of their GCSE study. In this thematic topic, students study three key areas of health - disease, surgery and public health. Within each study area, students explore the medieval, renaissance, industrial and modern eras. Each thematic study allows students to explore how recurring factors have been significant towards progress and/or continuity in various aspects of health - individuals, war, religion, luck, government, communication and technology.

Composite: GCSE History, Paper 2 - Elizabethan England, c. 1568 - 1603

Year 10

In their second topic at GCSE, students study the British depth study of Elizabethan England. This area allows students to study in depth a specified period, the last 35 years of Elizabeth I's reign. The study focuses on major events of Elizabeth I's reign considered from economic, religious, political, social and cultural stand points, and arising contemporary and historical controversies. In this topic, students will understand the challenges that faced a female monarch during the height of the English Renaissance.

Composite: GCSE History, Paper 1 - Germany, 1890-1945: Democracy and dictatorship

Year 10/11

At the beginning of Year 11, historians begin an in-depth study of Germany between the years of 1890 to 1945. This study shows how one nation moved between various extremes ranging from democracy to dictatorship. GCSE historians learn of Kaiser Wilhelm II's Germany, the impact of WW1 on Germany, the Weimar Republic, the rise of Nazism and life in Nazi Germany. This study is one which is vital and fascinating in equal measure. Events studied often lead students to focus on causation, as we often ask ourselves - how did this happen? Considering the evidence, students have the opportunity to present various responses and beyond the GCSE component of this learning, students are able to consider the seismic changes in our world today and how they come to pass.

Composite: GCSE History, Paper 1 - Conflict and tension: The inter-war years, 1918-1939

Year 10/11

Coinciding with the Germany study, GCSE Historians explore the bubbling conflict which arose between World War 1 and World War 2. Students study in an interleaved, chronological manner to support their knowledge of how events are connected. This study explores the events which unfolded post-WW1, the creation of the League of Nations (and its failings), the policy of appeasement, and the origins and road to war. This study provides students with a unique opportunity to consider how the world fell into a second world war, in spite of the experience of the horrors of the Great War.