

Geography Composite: 1. Understanding Place

Year 7, Term 1

Underpinning geographical knowledge and understanding are geographical skills.

Confidently using **maps** at a range of **scale**, **handling data** and understanding **place** is invaluable in how students interact and belong in their world. This composite focuses on these **skills** and applies them to understand a relatively **local** location of Castleton. We conduct geographical **fieldwork** to apply these fundamental geographical **skills**, these then support learning for the following topics from Y7 to Y11, achieving an understanding of place.

Using data to draw **substantiated conclusions** and make **sustainable** decisions in problem solving is key to being a successful lifelong learner. We delve into more locational detail of the UK's major features and its National parks, supporting students understanding of their own country and areas we want to inspire them to visit.

Geography Composite: 2. Does the world need Superpowers?

Year 7, Term 2

This topic supports our geographers' understanding of the world in which we live and belong. They will investigate reasons for the dominance of countries **globally**, including factors such as **demography, culture, military, economics and politics**. Throughout these themes will be in **depth** locational learning, for example China, Russia and Antarctica. The learning embedded in this topic underpins our geographers' learning in Y8 to 11, linking concepts such as **development, resources and globalisation** which allows geographers to. We use the **data handling** and understanding of place to apply and analyse **power** making regions and countries succeed. Having a sound understanding of **current affairs** and wider **political** concepts allows students of all backgrounds to build their **cultural capital** and global understanding of where and how they fit.

Composite: 3. Our awesome world

Year 7, Term 3

Exploring and comparing **global locations** and landscapes helps our geographers be confident in exploring their world. A longitudinal journey where students can understand and compare their world and understanding of **place** to others whilst **investigating** their awesome world. Allowing learners from our **community** to appreciate and explore **wider contexts**.