

## **Composite: How did power change from the Medieval to the Renaissance?**

Year 7

KS3 Historians begin by exploring events from **1066 and beyond**. Learning will centre around the shift in power in Britain in the **Medieval era** after the arrival of the Normans in 1066 until the end of Mary I's reign in 1558 to understand Britain in terms of social, political and economic change. Students will critically engage with a variety of sources to analyse how power was acquired through the role of individuals, events and the Church. Amongst visits to some of the most explosive events during this period, students delve deeply into the reality of life for the majority of Britons, who didn't possess power.

## **Composite: How did the way Britain was ruled change from 1558 to 1685?**

Year 7

Following an introduction to Tudor monarchs, students will study Elizabeth I as a depth study. In this topic, students will understand the challenges that faced a female monarch in this period and question whether or not Elizabethan England really was a 'Golden Age'. The second part of this composite focuses on the shift of political power from the monarchy to parliament. This topic starts with the end of Elizabeth's reign and the Tudor era and the beginning of the Stuart era with the coronation of James I. Students will engage in a history mystery and analyse a variety of sources to understand the challenges to monarchical power, including the gunpowder plot and the English Civil War. By the end of the topic, students will understand why England had no monarch through the interregnum and how the monarchy was then restored under Charles II.

## **Composite: How influential was the British Empire?**

Year 7

Y7 historians finish the academic year studying Britain's power and place within the world, investigating the transatlantic slave trade. Students will learn about the social and economic impact of this part of history and gain an historical understanding of human rights by examining sources on the "middle passage". From studying this topic, students will learn about the enduring legacies of the transatlantic slave trade and how many modern institutions, buildings and communities in the UK and elsewhere have direct ties to the profits of slavery.