

Composite: 1. Climate change: why should I care?

Year 8

Year 8 shifts learning from understanding place to understanding our **interactions** with them. Building from **superpowers**, we focus on how **global issues** are impacted by and impact upon **people** and the **environment**. It uses the learning from Y7 to look from a **local to a global** scale and consider how we are both contributors and **problem solvers** of climate change. We use the **skills** honed in Y7 to **collect** and handle **data**, understand **place** and use named **locations for depth**. A geographer's understanding of power and development in the Superpowers allows links to **trade, geo-politics** and other factors affecting **power** and development and countries climate change contributions. Having a understanding of their **global responsibility** and how they shape and belong in our world and their **future**.

Composite: 2. Are you a global citizen?

Year 8

Using the underpinnings of climate change, this composite makes links between **global** causes and consequences. Links between **development** and **economic** development (superpowers) with consequences of consumer choice (climate change) finding solutions to the impact's **globalisation**. From water to fashion, food to energy, learners develop their readiness to become ethical and conscientious **global citizens** where they can make **sustainable** and educated decisions for their **future**.

Composite: 3. Are we all migrants?

Year 8

Challenging **misconceptions**, this topic explores both **human and physical** causes of migration **globally**. **Place** is explored using examples in **depth** and **data** used to understand our world. **Links to Y7 superpowers** and themes such as **economic development** support learning. **Cultural** diversity, **geo-politics** and **social** factors are considered in a **global** context as to the causes and effects of migration. All students should see that we are a **global community** where everyone belongs.

Composite: How do tectonics affect our world?

Year 8

With an introduction into **physical processes** and **features**, this composite focuses on how tectonic processes **change our world** and impact people and place. These **interactions** set foundations to the learning in **Y9**, linking the landscape to geology, natural hazards how our world's **physical environment** and landscape works and **interacts with humans**.