

Composite: How did the British build an empire?

Year 8

Following the study of the transatlantic slave trade at the end of Year 7, Historians broaden their understanding of the British Empire. Students investigate how and why the British developed an empire, prior to exploring the racism, inequality and the suffering caused by colonialism. This topic encourages students to develop their critical thinking skills and question how should the British empire be remembered.

Composite: How did the lives of ordinary people change?

Year 8

Emerging from the world shaped by the British Empire, our historians delve into the lives of ordinary people in Britain. As part of this exploration, students consider the Industrial Revolution and its significance, before learning about how this seismic historical shift led to ordinary people questioning and challenging the established order in Britain. Learning includes the Chartists, Peterloo, the Suffragettes and more.

Composite: How did the 20th century become one of global conflict?

Year 8

The third chapter of Year 8 study leads historians to consider how Britain and the world became engulfed in conflict during the 20th century. This study directs students to consider the causes and consequences of a series of events, before allowing students to explore their own perspectives on this learning. Within this study of conflict, students examine the human cost by investigating the large and smaller histories of WW1 and WW2, which build not only a deep understanding, but respect.