

### Composite: La vida sana

Year 9

Why do we deliver this?

During this term, we will explore the topic of health. Children will learn parts of the body and common illnesses—vital knowledge for communicating effectively if something goes wrong when travelling abroad. As they build this essential vocabulary.

Throughout this composite, children will be encouraged to manipulate the time frames learned so far and apply 3rd-person verb endings and pronouns, including the polite forms *usted* and *ustedes*. As their grammatical control strengthens, they will **achieve** greater accuracy and sophistication in their spoken and written Spanish.

Children will also work with stem-changing verbs and be exposed to more ambitious vocabulary, allowing them to **thrive** as they tackle increasingly challenging linguistic structures.

During this composite, learners will produce more extended answers to narrate events, drawing on their scientific knowledge to understand authentic abridged scientific extracts. This cross-curricular challenge will help them **achieve** deeper comprehension and resilience as readers.

Speaking tasks will encourage children to practise asking for help, explaining where it hurts, and describing the medicine they need. Alongside the polite form *usted*, children will also give recommendations for a healthier lifestyle using introductory subjunctive structures, helping them **thrive** in real-world communication scenarios.

We will also retrieve vocabulary linked to sports and leisure activities during this topic, enabling learners to discuss healthy and unhealthy lifestyle choices with growing clarity and confidence.

### Composite: La vida tecno

Year 9

Why do we deliver this?

During this composite, children will be encouraged to talk about the programmes they watch. They will understand longer descriptions of TV scripts—useful skills for when they want to continue enjoying their favourite shows while abroad.

This topic will allow children to **achieve** greater fluency by sharing and justifying their ideas using a wider range of complex structures, ambitious vocabulary and varied verb endings. They will develop the ability to discuss the shows they have watched and those they plan to watch in the future with increasing confidence.

Pupils will explore a typical Spanish *telenovela* and discuss its plot, helping them to **thrive** as they interpret and respond to authentic cultural content. This

composite also includes discussions about the soundtracks of their favourite shows. By incorporating pop culture, learners can share their interests and feel understood by sympathetic native speakers.

Students will also discuss how they use their devices, enabling them to converse more fluently.

### **Composite: Los famosos**

Year 9

Why do we deliver this?

During this composite, we will retrieve and consolidate all key grammar concepts from KS3 to ensure students feel confident, capable linguists with secure knowledge of verb endings and tenses.

Students will **achieve** greater proficiency as they engage with authentic resources, including extended extracts from Spanish novels, magazines, video clips and interviews, enabling them to understand what happens in the lives of Spanish-speaking celebrities.

Through this increased exposure to real-world language, learners will continue to develop their linguistic skills, cultural awareness and resilience needed for successful communication beyond the classroom.

### **Composite: Relaciones personales**

Year 9

Why do we deliver this?

During this composite, we will build on our knowledge of Spanish soaps and their plots! Learners will be able to understand extended real-world resources with increasing confidence.

Children will **achieve** greater grammatical control as they use their knowledge of subjunctive structures to describe their dream partners and refine their accuracy when manipulating 3rd-person verb endings across a range of time frames.

Through these richer linguistic challenges and cultural explorations, children will continue to **thrive** as developing linguists, becoming more confident, fluent and engaged in their Spanish learning.